

Rock Crusher Elementary Improvement Plan 2016-2017

MISSION: While educating the whole child, we at Rock Crusher Elementary School strive to assist the children in becoming life long learners, unique individuals, and people who make a difference.

How will we create RIGOROUS and RELEVANT lessons that will ENGAGE our students?

	Goal 2015-16	Goal 2016-17	Action Steps	Evaluation
ELA	Students Scoring at or above Level 3 on FSA ELA will increase to 75%	Based upon ELA Florida Standards Assessment, 75% of third, fourth and fifth grade students will demonstrate proficiency	<ul style="list-style-type: none"> • Integration of Core Connections Writing in the reading block • Integration of technology to facilitate instruction • Provide resources that focuses on Integration of Knowledge and Ideas • Define the structure of the ELA block at every grade level • Schoolwide T-3 time first 30 minutes of the day (Increased Title I support available for lowest 25%) • Utilize Study Island Reading • Utilize essential questions to guide student awareness of learning goals • Increase the use of higher order questions • Mindset book study 	ELA (3 rd -5 th gr) FCAT 2014 FSA 2015
				FSA 2016
				FSA 2017
Math	Students Scoring at or above Level 3 on FSA Math will increase to 75%	Based upon Math Florida Standards Assessment, 75% of third, fourth and fifth grade students will be proficient.	<ul style="list-style-type: none"> • Implement math modules at all grade levels • Incorporate math module assessments along with MAFS Assessment • STEAM Club to increase real world math problem solving in 4th and 5th grade • Utilize Study Island Math • 4 Square Spiral Review • Utilize essential questions to guide student awareness of learning goals • Increase the use of higher order questions • Mindset book study 	Math (3 rd -5 th gr) FCAT 2014 FSA 2015
				FSA 2016
				FSA 2017
Science	Students Scoring at or above Level 3 on FCAT Science will increase to 70%	Based upon FCAT Science Assessment, 70% of fifth grade students will be proficient.	<ul style="list-style-type: none"> • Utilize Study Island at 3rd, 4th and 5th grades for Science • Science will be taught exclusively during Science time • 5th grade professional development provided by the district on scientific method • School wide Science night • Mindset book study 	FCAT Science (5 th gr) 2014- 2015-
				2016
				2017

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PBS	The percent of students with NO office discipline referrals will exceed _____		1.	Percent of Students with No ODR 2014-2015-2016
				2017
Other				

Professional Development

Professional Development (PD) aligned with Strategies through Professional Learning Community (PLC) or PD Activity
Please note that each Strategy does not require a professional development or PLC activity.

Focus/EQ:	Area(s) Addressed	Training & Member Responsible	Resources & Follow-Up	Monitoring Process	Expected Consistency: Timeline	Notes
How will providing resources in Integration of Knowledge and Ideas increase student achievement?	Integration of knowledge and Ideas	Katie Manning and Beth Beady	Resource Social Studies link Quarterly PD from Katie and Beth	3 rd grade Portfolio Successmaker	Throughout the 2016-2017 school year	
How will the use of standards based EQ's contribute to teacher focused learning targets and student awareness of the learning target?	Higher order Essential Questions	Debi Collins	Quad D Questions	Walkthroughs	Throughout the 2016\2017 school year	
How will using the Mindset Book Study move staff and students in a growth mindset?	Student engagement and motivation	Team Leaders/Rene' Johnson	Books	Attend grade level meetings to listen to discussion. Observation in walkthroughs of Mindset strategies	Throughout the 2016\2017 school year at grade level meetings	

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How will using Study Island improve our student's knowledge of Science?	Student proficiency in all science standards grades 3-5.	Debbie Hodges, Rene' Johnson, Sean Furniss	PD through the district and as well as follow PD at RCE	Study Island Reports	Weekly Reports	
How will focusing on the lowest 25% help to increase learning gains in ELA?	Learning Gains in lowest 25% ELA	Classroom teachers and Title I	Title I support T-3 beginning of day	T-3 Progress Monitoring	Bi-Weekly	